

Faculty of Nursing

In Collaboration with

The Centre for International Health

NUR 461 PRIMARY HEALTH CARE: NURSING PERSPECTIVES, GLOBAL HEALTH SECTION

Senior nursing students were placed at CIH for 13 weeks as their clinical placement where they were involved in a number of initiatives including World Aids Day

NUR 480 GLOBAL HEALTH CLINICAL ELECTIVE

Faculty of Nursing started a brand new clinical elective course to formally integrate Global Health in the BScN curriculum. Ten students who have completed all their BScN course and clinical requirements were placed in under resourced areas and collaborated with CIH in Cambodia, Ethiopia, and Namibia.

Cambodia

The three nursing students traveled to Cambodia for four weeks to volunteer and work with the CIH. During their stay, they worked in partnership with CIH staff and translators to conduct a community needs assessment to gain an understanding of the health of the Kep community, the organization of health care delivery, and to assess for future opportunities for international nursing from the University of Toronto. They met and spoke with villagers, staff and authorities of three regional health centers, the Kep Referral Hospital, the Red Cross of Cambodia, the ASPECA children's orphanage, a primary public school and an HIV village, all within the Kep district. In addition, they also met and spoke with staff and authorities at the Nursing School in Kampot, and the National Maternal and Child Health Center in Phnom Penh. Other activities included a visit to the ROSE Children's Surgical Center, also in Phnom Penh, and conducting a health educational outreach service in a remote village in Kep.



The Ethiopia Mental Health Nursing Education Project

A partnership involving Faculty of Nursing, University of Toronto (FoN); St Michael's Hospital Mental Health Program; Ethiopian Canadian Nurses Association (ECNA); Amanuel Hospital School of Psychiatric Nursing, and the Department of Nursing, Addis Ababa University formed in 2005, guided by a steering committee with broad representation in order to support key areas of the project. The objectives of the partnership are to build capacity in the area of psychiatric nursing through: initiating and supporting the graduate education of the three current psychiatric nursing educators at Amanuel Hospital; assisting with upgrading of currently practicing senior psychiatric nurses; supporting the development of the BSc psychiatric nursing curriculum at Addis Ababa University by working collaboratively in course content development and some direct classroom teaching; and investigating sustainable options for the provision of material and information resources.

The project to date has involved three direct exchanges: 1 Needs assessment/fact-finding visit to Addis Ababa by representatives from FoN, St Michaels, and ECNA; 2) a 1 month visit of FoN to Addis to pilot some teaching sessions (classes included clinical nurses currently enrolled in the Amanuel program and senior psychiatric nurses employed at the hospital), and to continue discussion of needs of the BSc curriculum at Addis Ababa University; and 3) a 2 week visit by Ethiopian nurse educators to Toronto for familiarization with Canadian context of mental health services and nursing education, and further refinement of the project's next steps.

Pilot Teaching

One faculty member and three undergraduate nursing students from FoN traveled to Ethiopia in July 2006. Time was spent in two weeks of direct classroom teaching and one week of traveling outside of Addis Ababa, to visit health centers in more remote areas where one psychiatric nurse works independently in assessing, treating and planning for follow-up with people mental illness. (These are the nurses who will have the first option of enrolling in the BSc program, once established.) Topics for teaching were developed based on requests from the Ethiopian partners. Classroom sessions included: mental health nursing theory and ethics, therapeutic relationship and communication, crisis intervention and suicide risk assessment, group process and facilitation, the recovery model, family focused care, community mental health nursing, stigma, and finally, nursing as emotion work and self care of the nurse.



Namibia

Two nursing students assisted in a very under resourced walk- in clinic in providing care, doing needs assessment, and health education. They also worked in a hospital, a TB clinic, HIV prenatal clinic.

CAPACITY BUILDING WORKSHOP IN NAMIBIA

Faculty of Nursing participated (picture on front page of report). Freida Chavez presented on Nursing in a Global Village: Canadian Perspectives and collaborated with Dr. Scholastica lipinge in presenting Challenges in Nursing- HIV/AIDS.